Academic Program Assessment Plan– AAS Public Safety

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Division/****Department** | **ARTS AND APPLIED TECHNOLOLGIES/****Dept of Applied Technologies** | **Degree/Type** | **AAS in Robotics** | **Date Submitted** | January 30, 2018 |
| **UNM Essential Learning Goals** |
| UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM* KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.
* SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.
* RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.
 |
| **Contact Person (name, title, email)** | Barbara Yarnell, Division Head of Arts and Applied Technologies yarnell@unm.edu  | Date reviewed by CARC | February 20, 2018 |
| **Assessment Cycle (1-year/2-year/3-year)** | 2 yr degree/ assessed yearly |
| **Program Goal #1** | Students will have a broad knowledge of the role and application of public safety principles and procedures.  |
| **Student Learning Outcomes****(In each row enter an SLO targeted at this Program Goal)** | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | **Performance Benchmark** |
|  |  |  |  |  |
| Students will be able to explain the basic duties, responsibility and authority of a public officer.  | Year 1 | Knowledge, Responsibility | Course: **PBST 110: Basic Police Operations**Direct Assessment: 1. SLOs will be assessed using a rubric from final project.
2. Instructor will report results to Dept. Chair.
 | 70% of the students will score 70% or better on assessment tool. |
| Students will be able to gather information, plan, and write reports required in the criminal justice system.  | Year 1  | Skill, knowledge, responsibility | Course: **PBST 109: Public Safety Interview and Report Writing**Direct Assessment: 1. SLOs will be assessed using a rubric from final project.
2. Instructor will report results to Dept. Chair.
 | 70% of the students will score 70% or better on assessment tool. |
| Students will identify introductory level knowledge of personal liberties in the federal constitution.  | Year 2 | Knowledge, responsibility  | Course: **PBST 204: Constitutional Law for the Public Safety Professional**Direct Assessment: 1. SLOs will be assessed using a rubric from final project.
2. Instructor will report results to Dept. Chair.
 | 70% of the students will score 70% or better on assessment tool. |
| Students will be able to manage volunteer resources during a disaster.  | Year 2 | Knowledge, Skill | Course: **PBST 221: Developing Volunteers**Direct Assessment: 1. SLOs will be assessed using a rubric from final project.
2. Instructor will report results to Dept. Chair.
 | 70% of the students will score 70% or better on assessment tool. |